School Library Media Studies

The licensure series is designed to flow as a sequence, with the management course (EDLI 272) a prerequisite for all other courses. However, the courses may be taken as stand-alone courses or taken out of sequence as circumstances permit with permission of the instructor.

FALL 2013
EDLI 272 Managing School Library Media Centers
This course examines foundational principles and issues of school librarianship, such as intellectual freedom, equity, and access. Students prepare for organizing and operating a school library media center with emphasis on the development of policies and procedures, budget preparation, facility design, personnel administration, and public relations with school and community.

SPRING 2014
EDLI 273 Developing and Organizing School Library Media Center Collections
Fundamental concepts for developing and organizing School Library Media Center collections are explored in this course. Equity of access to information resources is a guiding principle that drives collection development, and emphasis is placed on evaluation, selection, and acquisition of resources appropriate for students, staff and other patrons in 21st Century schools.

SUMMER 2014
EDLI 277 Information Technologies for School Library Media Centers
This course focuses attention on the diverse aspects of using, promoting, and planning for the effective use of technology in 21st Century School Library Media Centers. Four themes will be explored: becoming a competent and confident user of technology, working in the technology-rich school library, understanding and supporting learning through technology integration, and the role of the school library media specialist as a technology leader in the school.

FALL 2014
Information Sources & Services for School Library Media Centers
This course focuses on the librarian's roles in selecting print and non-print reference materials for the library media center, both in traditional and virtual collections, and also, in providing reference services for the school community. As information specialists, school library media specialists gather resources for student centered learning that provide equity of access to a variety of information.

SPRING 2015
EDLI 274 Designing Instruction for School Library Media Centers
This course examines the school librarian's role as teacher and instructional collaborator, with an emphasis on curriculum design, inquiry learning, and information literacy standards as outlined in the AASL Standards for the 21st Century Learner (2007).

SUMMER 2015
EDLI 200 Children’s & Young Adult Literature
This course is designed as a survey of the context and the literary merit of children's (CH) and young adult (YA) literature, that is, books written for and read by readers from ages K-17. The emphasis will be on literature that is both interesting and of literary merit, as well as diverse in its genre, characters, cultures represented, and readers to whom it appeals. The class will emphasize two strands: reading and teaching.
The vision for a new library media center for 21st Century schools is embodied in concepts for a “learning commons”, a physical and virtual space for active learning. (Loertscher, 2008) This course is designed to examine the rationale for revising school libraries to meet 21st Century educational practices that focus on current standards and pedagogy, and ubiquitous computing.

Fall 2013
EDLI 200: School Library Leadership in 21st Century Schools
21st Century Standards have been developed to meet the changing educational needs of learners in schools across America. Library Media Specialists are asked to revolutionize school library practice for the future, and the future is now. The focus of the course will examine the concept of educational leadership, and will offer ways to create leadership opportunities for Library Media Specialists to become agents of change and educational leaders within the school community to ensure the continued support of equitable access to resources, both physical and virtual through Library Media Centers.

Spring 2014
EDLI 200: The Literacy Connection for 21st Century Library Media Specialists

Summer 2014
EDLI 200: Powerful Web Tools: Changing the Way We Teach and Learn
This course explores Web 2.0 literacy and how tools such as blogs, wikis, twitter, social bookmarking, mash-ups, podcasting, and vodcasting can be used to foster collaboration and learning in our schools. Educators in 21st Century schools infuse technology into lessons to meet the needs of diverse learners, not as an end, but as a means to develop critical thinking, encourage creativity, and share knowledge. The course reflects learning standards established by the AASL, (2007) Standards for the 21st Century Learner and ISTE (2007, 2008) National Educational Technology Standards for Students- NETS S, and National Technology Standards for Teachers- NETS T.

Fall 2014
EDLI 200: Virtual Libraries in 21st Century Schools
21st Century School Library Media Centers or “Learning Commons,” require a virtual library presence along with a physical presence to accommodate student learners 24/7. The scope of this course will include an overview of concepts that drive the development of virtual libraries, the technological components necessary for implementation, and principles for developing a collection, and curating resources for the virtual library. Students will use knowledge gained to produce or enhance a virtual library.

Do I Need to Apply?
To apply, go to the Continuing Education web site, and fill out the brief form that will give you access to further information. learn.uvm.edu/librarymedia2

For the Sequence for Licensure, some courses may require permission of the instructor, if the participant has not taken EDLI 272. Otherwise, enrollment is done through the registrar's web site. Courses have enrollment limits, so you are encouraged to enroll early. A Bachelor's degree is required to enroll in a course in the sequence. Contemporary Series courses are open to those who are currently certified as School Library Media Specialists.

To discuss your program of studies contact Judy Kaplan, coordinator of the School Library Media Studies Sequence, at 802.233.0880, or Judith.Kaplan@uvm.edu.

Where Can I Take Classes?
Courses are offered through Continuing Education and are available throughout the state through a combination of delivery methods. Often, courses combine live sessions with online coursework and classes delivered through interactive television. High-speed internet computer access is recommended since a significant amount of coursework is completed online. Skills such as use of the Internet, email, word processing, and knowledge of basic software are required. Students will be trained in using the Blackboard online course format throughout the series of courses.